**Northern Rockies IB Schools**

**Monthly Meeting**

**November 5, 2014**

***Room 22, MCPS Administration Building, 215 South Sixth Street West, Missoula***

***4-5:30pm***

***Flathead High School, Seeley-Swan High School participate via GoToMeeting***

**Guiding Question:** How do we collaboratively support one another in implementing and sustaining the International Baccalaureate continuum in Montana schools?

**Long-term targets:**

* Establish and nurture the pedagogical leadership and staff support and understanding necessary to implement and sustain a K-12 International Baccalaureate continuum and align and integrate with The University of Montana
* Build broad community support and buy-in through purposeful and intentional engagement of the community with outreach and educational programming
* Establish collaborative relationships between existing International Baccalaureate programs in the Northern Rockies while supporting the development of new IB programs throughout the region
* Cameron/Natalie – will write a target focused on providing accessibility to the IB Diploma Programme to a broader range of students (SES, SPED, ELL, etc)
* Collaborate to align our current practices with International Baccalaureate Standards and Practices
* Bring authorized International Baccalaureate workshops to The University of Montana campus
* Develop the criteria necessary for becoming a recognized association by IBO

**Short-term targets for this meeting:**

* Identify most appropriate IB Workshops to bring to UM campus as part of our collaborative work
* Review and revise DRAFT constitution, mission, and vision documents
* Establish agenda for December meeting

**Roles for this meeting:**

* **Facilitator/Agenda Setter**/**Note taker -** Heather

**AGENDA**

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| **TIME** | **ACTIVITY** |
| **4:00-4:10** | Welcome and introductions |
| **4:10-4:30** | Identify most appropriate IB Workshops to bring to UM campus as part of our collaborative work:   * 1. August 3-7 (same week as WM-CSPD August Institute and Western Montana Fair)   2. Conversations already begun with UM Event Coordination   3. Possible workshops discussed during Sep NRIBS meeting      1. Diploma Programme         1. Theory of Knowledge         2. Ab Initio      2. Middle Years Programme         1. Suggested waiting a year because IB is rolling out new information beginning January 2015      3. Primary Years Programme         1. Category 1 (foundation setting): Making the PYP Happen AND Implementing the PYP         2. Category 2: Delivering the PYP Curriculum   Group agreed the highest priority workshops to bring to Missoula are:   1. Category 3: Inquiry (PYP, MYP, and DP continuum workshop) 2. Category 3, PYP: Play-based Inquiry 3. Category 2, DP: Theory of Knowledge 4. Possible: category 1 or 2 PYP foundation workshop: Making the PYP Happen or Delivering the PYP Curriculum   Further information regarding Diploma Programme workshops by Jenni Frizzell and Kelli Higgins following the meeting:  Here are the workshops that Kelli (Flathead coordinator) would love to see offered. She also made the great point that, with workshops so close, it would be easier to get some people trained who might not necessarily be teaching IB immediately, but so that every teacher at the school has some level of IB exposure.  Suggested courses: English (Literature), Spanish and French B (HL and SL) and ab initio, History, ESS, Bio, Physics, Math Studies, Mathematics SL and HL, ITGS (information technology in a global society), Art, Theatre, CAS, EE, TOK, DP evaluation, Approaches to Learning, Head of School, Library, Counselor.  I would add this list: Exercise Science, German SL and German Ab Initio, Music, Film.  I would also LOVE to investigate the possibility of having IB Chinese, if we are going to continue to offer Chinese at Hellgate.  Of course, this is a *dream* list! I don’t know that we could offer all of these. However, I agree with Kelli that the more teacher-exposure we can have to this way of teaching, the better. AND it makes alignment with Common Core pretty simple. |
| **4:30-5:00** | Review and revise DRAFT constitution, mission, and vision (see attached):   * DRAFT mission statement: Brad Chumrau * DRAFT vision statement: Susan Anderson * DRAFT constitution: Heather Davis Schmidt   Group reviewed draft of document; HDS will continue to work on draft based on feedback from the group. Will bring back another draft to December NRIBS meeting. |
| **5:00-5:15** | Updates from NRIBS members:   * The University of Montana – becoming authorized to deliver IB workshops integrated with other teacher preparation coursework: Exciting news from Lucila regarding UM’s possibilities of becoming an authorized university program. Students would take up to four courses. Lucila shared some examples, such as the University of Minnesota which offers the IB certificate program entirely online, possibility of offering the courses online while also offering them face to face. * Reaching out to others * Logos – Ryder shared logos for the group to comment on, group preferred options where the “world” and “mountain” logos are combined. Ryder will follow-up to see if this is possible. * Collaborative online community – what would it take? *Google Apps for Education* (Google groups, Google sites, Gmail, Google calendar, Google drive)*,* list serve, ?: begin working on using wiki for this purpose by putting links to GAFE tools directly on the wiki page. |
| **5:15-5:30** | Wrap up –  Establish agenda items for December meeting  ***Reschedule December meeting due to conflict with K-12 Leadership Retreat:***  ***OPTION 1***   * ***Monday, December 8*** * ***4-5:30pm***   ***OPTION 2***   * ***Thursday, December 11*** * ***4-5:30pm*** |

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***http://www.umt.edu/_common/assets/imx/um_logo.png***